




Tesseract School
Engaging Minds. Inspiring Dreams.

BUILDING A COMMUNITY



2 campuses
1 school

TABLE OF CONTENTS

- BOARD OF TRUSTEES..... 1
- PHILOSOPHY OF GIVING 1
- A MESSAGE FROM THE HEAD OF SCHOOL..... 2
- MISSION STATEMENT..... 2
- MESSAGE FROM THE BOARD OF TRUSTEES CHAIR..... 3
- CORE VALUES..... 3
- 2010 GREEN TIE GALA – PUTTING ON THE RITZ..... 4
- PARADISE VALLEY PRIVATE SCHOOL FOUNDATION OPERATIONS REVENUE & EXPENDITURES 2009-2010 5
- 2009 ARIZONA TAX CREDIT CONTRIBUTIONS TO TESSERACT SCHOOL 6
- CAPITAL CAMPAIGN DONORS..... 6
- TIGER ANNUAL FUND HONOR ROLL OF DONORS..... 7

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PHILOSOPHY OF GIVING

As a member of the Tesseract School community, trustees, parents and employees are expected to contribute by giving their time, talents and/ or assets. It is through all of our community giving 100 percent to Tesseract’s campaigns, funds and special events that we enhance our ability to provide the highest quality education for our students and further our mission of academic excellence.

Lower School
 4800 East Doubletree Ranch Road
 Paradise Valley, AZ 85253

Middle and Upper School
 3939 East Shea Boulevard
 Phoenix, AZ 85028

490.991.1770

www.tesseractschool.org

MESSAGE FROM THE HEAD OF SCHOOL

The 2009-2010 school year was our second with two campuses. Our expansion to two campuses—



with the lower school remaining at the Doubletree campus and the middle and new upper school moving to the new Shea campus—was a huge shift for Tesseract, having been on one campus since it was founded in 1988.

For years we enjoyed the advantages of having older students on the Doubletree campus. They served as role models

and buddies for the younger students, and our Tesseract community was centralized at this one location. However, due to space constraints and other limitations as Tesseract continued to grow, this was not the ideal situation. While the move to two campuses encompassed several changes for students, families, educators and staff alike, it was—and continues to be—extremely positive for all. In fact, the middle school students happily report that they much prefer the bigger spaces available at the Shea campus where they can expend all their energy, and similarly, the lower school students enjoy having ownership of their space at Doubletree without those bigger students around all the time!

So here we are on two campuses enjoying the benefits of both, which includes now being able to offer continuity of program for our students from early childhood through 12th grade. But what is most important with all these changes is that we retain our close-knit community by maintaining our identity as “one school—two campuses.” In

a conscious effort to do just this we provided our lower school students with opportunities to visit “the other campus” for various activities throughout the year and enabled our older students to visit lower school classes at the Doubletree campus to share their wisdom with the younger students. We also frequently brought the staff from both campuses together, remembering that the curricula connections are critical and the cross-divisional and departmental discussions permit the free flow of ideas. Of course our Tesseract parents need to be familiar with the breadth and depth of the school as well, so with the Tesseract Parents Association we worked to connect the grades and divisions through events such as the Fall Barbeque, the Green Tie Event and other opportunities throughout the year.

All of these changes occurred during—and despite—the challenges of the worst economic downturn in Arizona history. Tesseract’s enrollment continued—and continues—to grow, and our families have stayed with the school despite financial hardships because they value the innovative curriculum, outstanding educators and student-centered focus Tesseract provides their children. This is a great source of pride for us all. Thank you all for your continued support.

Respectfully,

A handwritten signature in black ink that reads "Nigel Taplin". The signature is fluid and cursive, with the first name being more prominent.

Nigel Taplin

MISSION STATEMENT

Tesseract fosters each student’s intellect, love of learning, and strength of character in an innovative and collaborative environment. We prepare students to excel in college and beyond, lead lives of purpose, and become ethical and compassionate citizens with a global perspective.

ACADEMIC EXCELLENCE

A MESSAGE FROM THE BOARD OF TRUSTEES CHAIR



Incredible! That's the best way I know to describe what we have at Tesseract—the education, the community, the values and, of course, the children. A lot has changed since we became a non-profit, private independent school in 2001. At that time, the school went from early childhood through fifth grade and there were only about 10 students in the fifth grade. There weren't any sports teams or exhibitions of Tesseract student art

in Phoenix museums and galleries; there wasn't a musical (other than the second-grade operetta) or a band, gym, Tesseract Parents Association (TPA), Bloomers club or even a yearbook—or a middle school curriculum beyond fifth grade, let alone a high school curriculum.

Yet despite all the growth and change we've enjoyed since that time, the focus has never wavered; it has always been about educating the whole child – consistently focusing on what's best for our children and remaining consistently true to Tesseract's mission.

As board chair at Tesseract, I cannot help but think about how

far we've come from that modest beginning, contributions made to the community and the contributions that will be made in the future. With that in mind we continue to build out our strategic vision for our two campuses and grow our footprint enabling more and more students to enjoy a Tesseract education. Incredibly, we will have our first graduating senior class in summer 2012! Our enrollment is stronger than it's ever been and our school is recognized as one of the premier educational institutions in the Southwest.

Our community's financial support of Tesseract continues to be as critical today as it's ever been and I commend all of you who have stepped up to make this growth and vision possible. Please continue to support this wonderful school and also please know that your board of trustees stands fully committed to ensuring that Tesseract's next ten years will be as successful as the last ten.

In gratitude,

A handwritten signature in black ink that reads "Nathan Learner". The signature is fluid and cursive.

Nathan Learner

Chair, Tesseract Board of Trustees

CORE VALUES

Academic Excellence

Both our innovative academic environment and our low student-to-teacher ratio challenge students to fully explore their passions and interests. We believe that students should have a high level of preparation in humanities, mathematics, science, technology and a second language. We emphasize the importance of visual and performing arts, athletics, cultural literacy and social commitment. Our integrated, experience-based multi-sensory learning environment stimulates students to engage as interested, curious learners.

Respect for the Individual

We recognize that each student is unique. We believe that the greatest intellectual and emotional growth occurs when students are known by their teachers and peers, feel appreciated for who they are, believe that their work has significance, and are encouraged to look beyond their current achievements and perspectives.

Importance of Community

By stressing ethical, compassionate and thoughtful behavior, we prepare students to help shape their world and make a difference to those around them. We are a community that encourages cooperation and values diversity. Our administrators and faculty emphasize open dialogue and respectful behavior as they work together with parents to promote each child's development.

BY STRESSING ETHICAL, COMPASSIONATE AND THOUGHTFUL BEHAVIOR, WE PREPARE STUDENTS TO HELP SHAPE THEIR WORLD AND MAKE A DIFFERENCE TO THOSE AROUND THEM.

Educational Leadership

Our innovative approach to education inspires our students to succeed. We recruit, retain and invest in the finest faculty by providing the best possible environment to spark our educators' passion for teaching and for developing the love of learning in every child. Our educators are given freedom and support to expand and share their expertise. We fund professional development and provide time weekly for carefully structured faculty educational programs. We promote connections with institutions of higher education, and share our successful philosophy with other schools.

Global Responsibility

At Tesseract, we develop responsible and compassionate citizens and leaders for a sustainable, global society. We encourage students to make decisions that consider the world in which they live and the needs of future generations. Development of individual talents, social responsibility, critical thinking and problem-solving skills allows Tesseract graduates to connect thoughts with actions, deeds with results, and the past to the present and future.

2010 GREEN TIE GALA – PUTTING ON THE RITZ

Tesseract School's spring fundraiser, "Putting on the Ritz," was held on March 19 at the always elegant Ritz Carlton. The co-chairs for this wonderful event were Daphne Charlton Landsborough and Jennifer Hannum. The evening's festivities included a silent auction of more than 200 items and a chance to win a pair of diamond earrings, generously donated by Estate Watch and Jewelry.

Following the silent auction guests moved to the ballroom for an incredible dinner buffet, casino games and the very popular Texas hold'em poker tournament. The evening ended with dancing until midnight.

This year's event raised \$122,000 for program enrichment, scholarships and facilities for Tesseract students. Thank you to Daphne and Jennifer as well as their fantastic committee members—Denise Voss, Heide McDermott, Cathy Garz, Leslie Folz, Kathy Bremner, Danielle Merrill and Veronica De La O.



Putting on the Ritz co-chairs, Jennifer Hannum and Daphne Charlton Landsborough



Doug LaBelle, Susan Taplin, Tesseract head of school, Nigel Taplin, and Missy LaBelle



Kim and Stephen Hochschulter

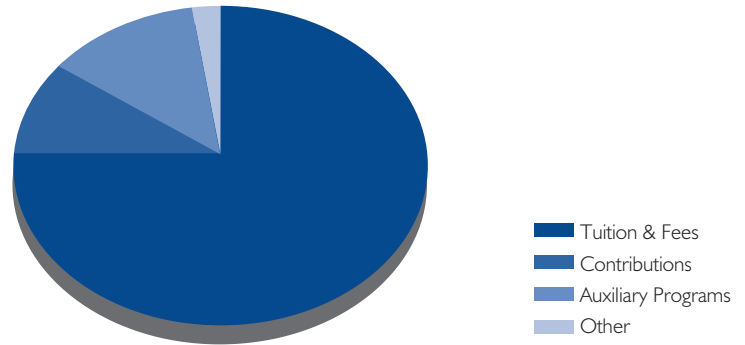


Tesseract Board of Trustees chair, Nathan Learner, and Marie Learner

PARADISE VALLEY PRIVATE SCHOOL FOUNDATION OPERATIONS REVENUE & EXPENDITURES 2009-2010

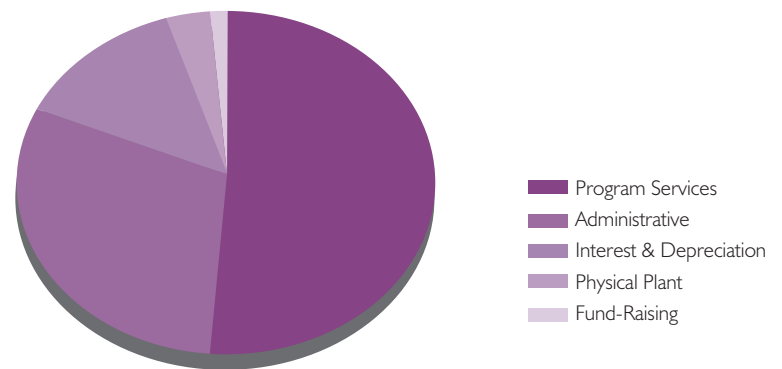
Operating Revenues

Tuition & Fees	76%	5,089,364
Contributions	10%	650,425
Auxiliary Programs	12%	833,285
Other	1%	96,619
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Total Operational Revenue	100%	6,669,693
Capital Campaign		107,641
Total All Revenue		6,777,334



Operating Expenditures

Program Services	56%	3,716,345
Administrative	28%	1,844,046
Interest	9%	590,301
Physical Plant	6%	401,032
Fund-Raising	1%	63,962
<hr/>		
Total Operational Expenses	100%	6,615,686
Capital Campaign Expenses		126,202
Depreciation		522,412
Total All Expenditures		7,264,300



Audited financial statements are available upon request.

RESPECT FOR THE INDIVIDUAL
Importance of Community

LOVE OF LEARNING

Global Responsibility

EDUCATIONAL LEADERSHIP

Where Learning Comes to Life

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Responsible and Compassionate Citizens

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