



Recommendation Form

*Early Childhood/
Kindergarten*

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. We place particular value on your comments in each area. The information on this form will be kept confidential and will not become part of the child's permanent record.

Name of student: _____

Name of parent: _____

I hereby waive my right to access any information contained in this recommendation.

Parent's Signature

Non-discrimination Policy Statement

Tesseract School embraces diversity and does not discriminate in the administration of any of its admission policies, financial aid or employment in violation of the law. It admits students of any race, color, gender, religion, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

Evaluator's name: _____

Please mark the development level that best applies in each category.

<u>Social Development</u>	<u>Secure</u>	<u>Developing</u>	<u>Beginning</u>	<u>Needs Work</u>
Can be a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares about others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is comfortable with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes direction from parents and teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays alone happily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiates play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is imaginative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolves conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the capacity to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses materials purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits appropriate sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remembers and follows rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

<u>Skill Development</u>	<u>Secure</u>	<u>Developing</u>	<u>Beginning</u>	<u>Needs Work</u>
Is attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares for his/her own needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions easily from one activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is curious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a self-starter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses new ideas well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Kindergarten only

Is free of numeral/letter reversal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to focus on one task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

<u>Physical Development</u>	<u>Outstanding</u>	<u>Age-Appropriate</u>	<u>Needs Development</u>
Small-muscle control/coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large-muscle control/coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech development: Articulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language and vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

Describe the goal of your school's early childhood education program:

- Social development Academic/skill development Combination of both

Days per week enrolled: _____ hours per day _____ size of group _____ age range _____

I have known this child: _____ years _____ months

Parent involvement and cooperation: Outstanding Good Fair

 School name (_____)
Phone

 E-mail

 Signature Date

**Tesseract School
 Admissions Office
 4800 East Doubletree Ranch Road
 Paradise Valley, AZ 85253
 Phone 480.991.1770 • Fax 480.991.1954**



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Comments: _____

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www.tesseractschool.org