



EARLY CHILDHOOD PHILOSOPHY

The learning environment is both safe and supportive.

The process is as important as the product.

Children learn to respect and listen to other children as well as adults.

Educators support the strengths in each child and foster growth and development where necessary.

Educators teach to different learning styles.

With children, educators establish consistent and clear limits and expectations for behavior.

Activities and materials are open-ended and support discovery.

A consistent daily routine provides a balance of child-initiated and educator- initiated activities.

Transitions from one activity to another are viewed as opportunities for learning through songs, finger plays, games and rhymes.

Children learn to make choices and follow through on their actions.

Readiness skills for reading, writing and math are developed through active learning experiences.

Multicultural education fosters positive self-regard in one's own culture and positive attitudes towards the culture of others.

Educators model appropriate language which the children internalize and incorporate into their vocabulary.

Observations of children are recorded that paint a portrait of the child within the context of the classroom.

A portfolio is developed for each child.

Educators and parents work in partnership to enhance the social, emotional and cognitive development of each child.

Creativity is fostered and celebrated.

Educators implement cooperative learning.