



# Tesseract School

*Engaging Minds. Inspiring Dreams.*

## *Admission Information and Application*

### *Middle School/Upper School*

Tesseract School is a non-profit independent private school. We seek diversity in the conviction that a learning community is intellectually and morally strengthened when many different voices, viewpoints and backgrounds are present. Children are admitted to all programs without regard to race, religion, gender, national or ethnic origin. We seek families with solid values and students with varied talents who are enthusiastic and motivated learners.

Application forms available at:  
[www.tesseractschool.org](http://www.tesseractschool.org)

#### Statement of Confidentiality

It is the policy of all employees of Tesseract School that all information received regarding a candidate's application for admission will be treated with complete confidentiality. Only authorized school personnel have access to this information and then only to the extent that the information is relevant to admission and placement decisions. Information received within the scope of this policy is not disclosed to the applicant or to the applicant's family.

4800 East Doubletree Ranch Road  
Paradise Valley, AZ 85253 • 480.991.1770 • Fax 480.991.1954

**W**e are pleased that you have chosen to apply to Tesseract School. It is in your best interest to apply as early as possible in the fall preceding the year of desired entry. Applications submitted before December 1 will be given consideration for priority admission.

*In order to process your application in a timely manner, please use this checklist of application requirements and follow the steps below.*

- |                                   |                                                             |
|-----------------------------------|-------------------------------------------------------------|
| 1. Completed Application and Fee  | <input type="radio"/> Submitted to Tesseract                |
| 2. Teacher Recommendation Form(s) | <input type="radio"/> Submitted to current school teacher   |
| 3. Transcript Release             | <input type="radio"/> Submitted to current school registrar |
| 4. Immunization Records           | <input type="radio"/> Submitted to Tesseract                |
| 5. Writing Samples                | <input type="radio"/> Submitted to Tesseract                |

### *Steps to Becoming a Tesseract Family*

**Step 1.** Complete the three parts of the Application for Admission. The formal application allows us to gather academic history, a parent's perspective of the child and general demographic information.

Submit:

- a. Application and \$75 application fee. (Pages 5-8)
- b. Recommendation Form (Pages 9-14)  
These forms must be signed by the parent and given to the applicant's current teacher(s) to complete. Applicants must submit recommendations from **three** different teachers. Recommendation forms are to be completed by language arts and math teachers, as well as one teacher in a subject of the applicant's choice. The teacher(s) or evaluator(s) must fax or mail completed forms directly to Tesseract. Teacher recommendations are confidential and will not be shared with parents.
- c. Transcript Release (Page 15)  
This form must be signed by the parent and given to the registrar at the applicant's current or most recent school. The school will fax or mail a copy of the applicant's full records directly to Tesseract. Copies of progress reports, report cards and test scores are required for admission consideration.
- d. Applicants are required to supply three writing samples that demonstrate their creative writing ability, idea development, and correct grammar and punctuation.

**Step 2.** Schedule and complete classroom visitation and assessments.

Visitation

After we have received the application, your child will spend a full day attending classes with peers and will complete assessments. A buddy will be assigned to your child for that day to help welcome him/her to the school. After the visit, the appropriate division director will conduct a short interview.

Assessments

Grade-appropriate assessments are administered during the student's scheduled visitation to ensure academic readiness. If necessary, special accommodations will be made to administer assessments before or after the visitation.

**Step 3.** When the Admissions Office has received all four parts of the application, and the visitation and assessments have taken place, the application will be considered complete. The Admissions Committee will then consider each applicant and issue a determination.

**Step 4.** The Admissions Office will contact you with the Admission Committee's decision. If accepted, the Admissions Office will offer you an enrollment contract for the student.

**Step 5.** Sign and return the enrollment contract along with the required \$1,000 enrollment deposit.

**Step 6.** Submit Immunization Records  
Please note: State regulations require that the Admissions Office have a copy of every new applicant's current immunization record before the student may be enrolled.

***Admissions Office 480.991.1770***

**T**esseract awards financial assistance to families based on demonstrated need, to help offset tuition costs. These awards are drawn from the school's funds and are not repaid by the recipient. Families who feel they may qualify for financial assistance are encouraged to apply early, as available funds are limited. Please remember that applying for financial aid does not guarantee eligibility.

By submitting a Parents' Financial Statement to School and Student Service for Financial Aid (SSS), parents grant permission to do a financial evaluation. SSS uses a formula to equitably compute the amount a family can contribute toward education and will forward this computation to Tesseract.

Tesseract School will determine the amount of aid awarded and will make every effort to fairly evaluate each individual family's circumstances and needs. The Admissions Office will notify you of any award offered by the school.

### ***Steps to Apply for Financial Assistance***

The following is a guide to assist you with the financial aid application process.

**The Financial Assistance Application deadline is April 1.**

**Step 1.** Complete the Parents' Financial Statement online. School and Student Service for Financial Aid (SSS) will submit your application directly to Tesseract. You will need a credit card and a copy of your current tax return to complete the online application. This takes approximately 25 minutes to complete. Follow these steps:

- Go to: [www.nais.org/financialaid/sss](http://www.nais.org/financialaid/sss)
- Click on: SSS online logo
- Click on: Complete a Parent Financial Statement (PFS) online
- Click on: Start a new PFS
- Create a Password
- Record your SSS Pin# and Password
- Tesseract School scholarship service code is # 2831
- SSS application fee is \$22 (subject to change)

**Step 2.** Please write a letter that includes a description of the need.

**Step 3.** Submit copies of current tax return, SSS confirmation page and scholarship letter to:

**Tesseract School  
Admissions Office  
4800 East Doubletree Ranch Road  
Paradise Valley, AZ 85253**

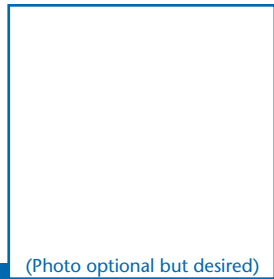
After the school receives a copy of the SSS report, required tax return documentation and scholarship letter, your family will be notified by mail of any financial award. If you receive an award, you must sign the acceptance acknowledgement and send it to the school by the designated date.

If you have any questions about completing the PFS online, contact the SSS Help Line at 866.387.2601.



# Tesseract School

Engaging Minds. Inspiring Dreams.



Middle/Upper School

## Application for Admission

Application # \_\_\_\_\_  
(For office use only)

Grade applying for: \_\_\_\_\_ Academic year: 20\_\_\_\_ - 20\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_  
(Month/Day/Year)

Applicant name: \_\_\_\_\_  M  F  
Last First Middle Nickname

Address: \_\_\_\_\_  
Street City State Zip Phone

Ethnic background (optional):

- Black or African American
- American Indian or Alaskan Native
- Hawaiian or Pacific Islander
- Asian
- White
- Hispanic/Latina
- Other \_\_\_\_\_

Has the student applied to Tesseract School before? Y / N Accepted? Y / N Year? \_\_\_\_\_

Has the student repeated or accelerated a grade level? Y / N Please explain: \_\_\_\_\_

Current school: \_\_\_\_\_ Current grade: \_\_\_\_\_  Public  Private  Parochial

Address: \_\_\_\_\_  
Street City State Zip

Name of current teacher(s): \_\_\_\_\_

Principal/Head: \_\_\_\_\_  
School Phone School Fax

Please list all previous schools:

School Name	Address	Grades Completed	Dates Attended

Other children in the family:

Name	DOB	Grade/Age	Current School	Applying to Tesseract? (Y/N)

Please tell us how you heard about Tesseract School: \_\_\_\_\_

Parental Status:  Married  Single  Separated  Divorced  Mother deceased  Father deceased

Applicant lives with: \_\_\_\_\_

Send correspondence to: \_\_\_\_\_

Financial responsibility lies with: \_\_\_\_\_

Legal responsibility lies with: \_\_\_\_\_

Parent/Guardian 1	Parent/Guardian 2
<input type="radio"/> Mr. <input type="radio"/> Mrs. <input type="radio"/> Ms. <input type="radio"/> Other	<input type="radio"/> Mr. <input type="radio"/> Mrs. <input type="radio"/> Ms. <input type="radio"/> Other
Address (if different from applicant)	Address (if different from applicant)
City State Zip	City State Zip
( ) ( )	( ) ( )
Home phone Cell phone	Home phone Cell phone
/ /	/ /
E-mail DOB	E-mail DOB
Employer	Employer
Employer address Street	Employer address Street
City State Zip	City State Zip
( ) ( )	( ) ( )
Business phone Business fax	Business phone Business fax
Occupation: _____	Occupation: _____

Stepfather (if applicable)	Stepmother (if applicable)
<input type="radio"/> Mr. <input type="radio"/> Other	<input type="radio"/> Mrs. <input type="radio"/> Ms. <input type="radio"/> Other
Address (if different from applicant)	Address (if different from applicant)
City State Zip	City State Zip
( ) ( )	( ) ( )
Home phone Cell phone	Home phone Cell phone
/ /	/ /
E-mail DOB	E-mail DOB
Employer	Employer
Employer address Street	Employer address Street
City State Zip	City State Zip
( ) ( )	( ) ( )
Business phone Business fax	Business phone Business fax
Occupation: _____	Occupation: _____

Has your child ever received any of the following assessments?  Educational  Medical  Neurological  Psychological

If so, by whom? \_\_\_\_\_ Please include copies of test results and suggested course of action.

Please list any medications your child is currently taking: \_\_\_\_\_

Are there any learning, medical, physical, psychological or other conditions of which Tesseract should be aware?

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If there are circumstances which have affected or may affect your child's academic performance, participation or attendance, (e.g. frequent moves/change of school, separation/loss of significant family/friend, illness, etc.) please describe:

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Has your child ever:  received disciplinary censure at school or from the community?  received school suspension?

Has your child's school ever:  recommended a school change?  denied re-admission? Please explain:

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Describe the educational environment that you are seeking for your child as well as immediate and long-term goals for your child's education:

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In what academic areas does your child feel most confident?

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In what academic areas does your child feel least confident?

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Describe your child's peer relations:

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Additional comments are welcomed regarding the applicant's interests, hobbies, talents and/or achievements:

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## Application Fee \$75

Please indicate your preferred method of payment:

- Personal check # \_\_\_\_\_
- Visa/MasterCard/AmericanExpress # \_\_\_\_\_ Exp. \_\_\_\_\_

Signature: \_\_\_\_\_

Name on the card: \_\_\_\_\_

Card billing address: \_\_\_\_\_  
Street City State Zip

Telephone number: (\_\_\_\_) \_\_\_\_\_

Student's name: \_\_\_\_\_

Your relationship to student: \_\_\_\_\_

Would you like to receive financial assistance information? Y / N

Would your child participate in an extended care program? Y / N

Would you be interested in bus service? Y / N

### Please read carefully:

I hereby certify that all information contained herein and any supporting documentation is true and complete. I understand that material misrepresentations or omissions may result in denial of the application or, if the student has been accepted or enrolled, dismissal from Tesseract. I have not knowingly omitted any pertinent information regarding my child's academic, medical or behavioral history.

\_\_\_\_\_  
Signature of parent or legal guardian Date

#### Non-discrimination Policy Statement

Tesseract School embraces diversity and does not discriminate in the administration of any of its admission policies, financial aid or employment in violation of the law. It admits students of any race, color, gender, religion, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

**Tesseract School  
Admissions Office  
4800 East Doubletree Ranch Road  
Paradise Valley, AZ 85253  
Phone 480.991.1770 • Fax 480.991.1954**



# Tesseract School

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## Recommendation Form - LANGUAGE ARTS

For Applicants to  
Grades 5-12

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. We place particular value on your comments in each area. The information on this form will be kept confidential and will not become part of the child's permanent record.

Name of student: \_\_\_\_\_

Name of parent: \_\_\_\_\_

I hereby waive my right to access any information contained in this recommendation.

\_\_\_\_\_  
Parent's Signature

### Non-discrimination Policy Statement

Tesseract School embraces diversity and does not discriminate in the administration of any of its admission policies, financial aid or employment in violation of the law. It admits students of any race, color, gender, religion, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

Evaluator's name: \_\_\_\_\_

Please mark the development level that best applies in each category.

<u>Academic Assessment</u>	<u>Weak</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>	<u>Exceptional</u>
Motivation and drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical and abstract thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention to detail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study habits and organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>Social/Emotional Development</u>					
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect accorded to faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





## Recommendation Form - MATH

For Applicants to  
Grades 5-12

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. We place particular value on your comments in each area. The information on this form will be kept confidential and will not become part of the child's permanent record.

Name of student: \_\_\_\_\_

Name of parent: \_\_\_\_\_

I hereby waive my right to access any information contained in this recommendation.

\_\_\_\_\_  
Parent's Signature

### Non-discrimination Policy Statement

Tesseract School embraces diversity and does not discriminate in the administration of any of its admission policies, financial aid or employment in violation of the law. It admits students of any race, color, gender, religion, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

Evaluator's name: \_\_\_\_\_

Please mark the development level that best applies in each category.

<u>Academic Assessment</u>	<u>Weak</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>	<u>Exceptional</u>
Motivation and drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical and abstract thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention to detail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study habits and organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
 <u>Social/Emotional Development</u>					
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect accorded to faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





## Recommendation Form - CHOICE

For Applicants to  
Grades 5-12

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. We place particular value on your comments in each area. The information on this form will be kept confidential and will not become part of the child's permanent record.

Name of student: \_\_\_\_\_

Name of parent: \_\_\_\_\_

I hereby waive my right to access any information contained in this recommendation.

\_\_\_\_\_  
Parent's Signature

### Non-discrimination Policy Statement

Tesseract School embraces diversity and does not discriminate in the administration of any of its admission policies, financial aid or employment in violation of the law. It admits students of any race, color, gender, religion, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

Evaluator's name: \_\_\_\_\_

Please mark the development level that best applies in each category.

<u>Academic Assessment</u>	<u>Weak</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>	<u>Exceptional</u>
Motivation and drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical and abstract thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Growth potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention to detail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study habits and organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbal communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
 <u>Social/Emotional Development</u>					
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and originality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect accorded to faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





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*Engaging Minds. Inspiring Dreams.*

## **Transcript Release**

Parent:

After completing and signing this form, please submit it to the registrar's office at your child's current school. This will allow us to receive a copy of your child's transcripts.

I grant permission for a COPY of my child's transcripts to be sent to Tesseract School.

Child's name: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Birthdate Grade

Signature of parent or guardian: \_\_\_\_\_

### **Attention: Records/Transcript Office**

The above named child has applied to Tesseract School. Please mail or fax COPIES of transcripts, report cards, standardized test scores and medical/immunization records to:

**Tesseract School  
Admissions Office  
4800 East Doubletree Ranch Road  
Paradise Valley, AZ 85253  
Phone 480.991.1770 • Fax 480.991.1954**

Please be sure all photocopied transcripts are legible. Thank you for your help.