



Tesseract School

Engaging Minds. Inspiring Dreams.

Admission Information and Application

Early Childhood/Kindergarten

Tesseract School is a non-profit independent private school. We seek diversity in the conviction that a learning community is intellectually and morally strengthened when many different voices, viewpoints and backgrounds are present. Children are admitted to all programs without regard to race, religion, gender, national or ethnic origin. We seek families with solid values and students with varied talents who are enthusiastic and motivated learners.

Application forms available at:

www.tesseractschool.org

Statement of Confidentiality

It is the policy of all employees of Tesseract School that all information received regarding a candidate's application for admission will be treated with complete confidentiality. Only authorized school personnel have access to this information and then only to the extent that the information is relevant to admission and placement decisions. Information received within the scope of this policy is not disclosed to the applicant or to the applicant's family.

4800 East Doubletree Ranch Road

Paradise Valley, AZ 85253 • 480.991.1770 • Fax 480.991.1954

We are pleased that you have chosen to apply to Tesseract School. It is in your best interest to apply as early as possible in the fall preceding the year of desired entry. Applications submitted before December 1 will be given consideration for priority admission.

In order to process your application in a timely manner, please use this checklist of application requirements and follow the steps below.

- | | |
|-----------------------------------|---|
| 1. Completed Application and Fee | <input type="radio"/> Submitted to Tesseract |
| 2. Teacher Recommendation Form(s) | <input type="radio"/> Submitted to current school teacher |
| 3. Transcript Release | <input type="radio"/> Submitted to current school registrar |
| 4. Immunization Records | <input type="radio"/> Submitted to Tesseract |

Steps to Becoming a Tesseract Family

Step 1. Complete the three parts of the Application for Admission. The formal application allows us to gather academic history, a parent's perspective of the child and general demographic information.

Submit:

- a. Application and \$75 application fee. (Pages 5-8)
- b. Recommendation Form (Pages 9-12)
This form must be signed by the parent and given to the applicant's current teacher(s) to complete. The teacher(s) or evaluator(s) must fax or mail completed forms directly to Tesseract. Teacher recommendations are confidential and will not be shared with parents.
- c. Transcript Release (Page 13)
This form must be signed by the parent and given to the registrar at the applicant's current or most recent school. The school will fax or mail a copy of the applicant's full records directly to Tesseract. Copies of progress reports, report cards and test scores are required for admission consideration.

Step 2. Schedule and complete classroom visitation and assessments.

Visitation

After we have received the application, we will contact you to schedule a 3-hour classroom visit for your child. During this visit, your child will meet with educators and engage in age-appropriate play and activities in the classroom. The educator in the classroom will complete an informal assessment. After the visit, the appropriate division head will conduct a short interview.

Step 3. When the Admissions Office has received all three parts of the application, and the visitation and assessments have taken place, the application will be considered complete. The Admissions Committee will then consider each applicant and issue a determination.

Step 4. The Admissions Office will contact you with the Admission Committee's decision. If accepted, the Admissions Office will offer you an enrollment contract for the student.

Step 5. Sign and return the enrollment contract along with the required \$1,000 enrollment deposit.

Step 6. Submit Immunization Records
Please note: State regulations require that the Admissions Office have a copy of every new applicant's current immunization record before the student may be enrolled.

Admissions Office 480.991.1770

Tesseract awards financial assistance to families based on demonstrated need, to help offset tuition costs. These awards are drawn from the school's funds and are not repaid by the recipient. Families who feel they may qualify for financial assistance are encouraged to apply early, as available funds are limited. Please remember that applying for financial aid does not guarantee eligibility.

By submitting a Parents' Financial Statement to School and Student Service for Financial Aid (SSS), parents grant permission to do a financial evaluation. SSS uses a formula to equitably compute the amount a family can contribute toward education and will forward this computation to Tesseract.

Tesseract School will determine the amount of aid awarded and will make every effort to fairly evaluate each individual family's circumstances and needs. The Admissions Office will notify you of any award offered by the school.

Steps to Apply for Financial Assistance

The following is a guide to assist you with the financial aid application process.

The Financial Assistance Application deadline is April 1.

Step 1. Complete the Parents' Financial Statement online. School and Student Service for Financial Aid (SSS) will submit your application directly to Tesseract. You will need a credit card and a copy of your current tax return to complete the online application. This takes approximately 25 minutes to complete. Follow these steps:

- Go to: www.nais.org/financialaid/sss
- Click on: SSS online logo
- Click on: Complete a Parent Financial Statement (PFS) online
- Click on: Start a new PFS
- Create a Password
- Record your SSS Pin# and Password
- Tesseract School scholarship service code is # 2831
- SSS application fee is \$22 (subject to change)

Step 2. Complete the Arizona Scholarship Fund Application by registering online at www.azscholarships.org

Step 3. Please write a letter that includes a description of the need.
The need does not have to be financial.

Step 4. Submit copies of current tax return, SSS confirmation page and scholarship letter to:

**Tesseract School
Admissions Office
4800 East Doubletree Ranch Road
Paradise Valley, AZ 85253**

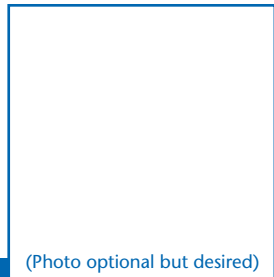
After the school receives a copy of the SSS report, required tax return documentation and scholarship letter, your family will be notified by mail of any financial award. If you receive an award, you must sign the acceptance acknowledgement and send it to the school by the designated date.

If you have any questions about completing the PFS online, contact the SSS Help Line at 866.387.2601.



Tesseract School

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Early Childhood/Kindergarten

(Photo optional but desired)

Application for Admission

Application # _____
(For office use only)

Grade applying for: _____ Academic year: 20____ - 20____ DOB: _____ Age: _____
(Month/Day/Year)

Applicant name: _____ M F
Last First Middle Nickname

Address: _____
Street City State Zip Phone

Ethnic background (optional):

- Black or African American American Indian or Alaskan Native Hawaiian or Pacific Islander Asian White
 Hispanic/Latina Other _____

Has the student applied to Tesseract School before? Y / N Accepted? Y / N Year? _____

Has the student repeated or accelerated a grade level? Y / N Please explain: _____

Current school: _____ Current grade: _____ Public Private Parochial

Address: _____
Street City State Zip

Name of current teacher(s): _____

Principal/Head: _____
School Phone School Fax

Please list all previous schools:

School Name	Address	Grades Completed	Dates Attended
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Other children in the family:

Name	DOB	Grade/Age	Current School	Applying to Tesseract? (Y/N)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Please tell us how you heard about Tesseract School: _____

Parental Status: Married Single Separated Divorced Mother deceased Father deceased

Applicant lives with: _____

Send correspondence to: _____

Financial responsibility lies with: _____

Legal responsibility lies with: _____

Parent/Guardian 1	Parent/Guardian 2
<input type="radio"/> Mr. <input type="radio"/> Mrs. <input type="radio"/> Ms. <input type="radio"/> Other	<input type="radio"/> Mr. <input type="radio"/> Mrs. <input type="radio"/> Ms. <input type="radio"/> Other
Address (if different from applicant)	Address (if different from applicant)
City State Zip	City State Zip
() ()	() ()
Home phone Cell phone	Home phone Cell phone
/ /	/ /
E-mail DOB	E-mail DOB
Employer	Employer
Employer address Street	Employer address Street
City State Zip	City State Zip
() ()	() ()
Business phone Business fax	Business phone Business fax
Occupation: _____	Occupation: _____

Stepfather (if applicable)	Stepmother (if applicable)
<input type="radio"/> Mr. <input type="radio"/> Other	<input type="radio"/> Mrs. <input type="radio"/> Ms. <input type="radio"/> Other
Address (if different from applicant)	Address (if different from applicant)
City State Zip	City State Zip
() ()	() ()
Home phone Cell phone	Home phone Cell phone
/ /	/ /
E-mail DOB	E-mail DOB
Employer	Employer
Employer address Street	Employer address Street
City State Zip	City State Zip
() ()	() ()
Business phone Business fax	Business phone Business fax
Occupation: _____	Occupation: _____

Has your child ever received any of the following assessments? Educational Medical Neurological Psychological

If so, by whom? _____ Please include copies of test results and suggested course of action.

Please list any medications your child is currently taking: _____

Are there any learning, medical, physical, psychological or other conditions of which Tesseract should be aware?

If there are circumstances which have affected or may affect your child's academic performance, participation or attendance, (e.g. frequent moves/change of school, separation/loss of significant family/friend, illness, etc.) please describe:

Has your child ever: received disciplinary censure at school or from the community? received school suspension?

Has your child's school ever: recommended a school change? denied re-admission? Please explain:

Describe the educational environment that you are seeking for your child as well as immediate and long-term goals for your child's education:

What are some of your child's personal interests?

Describe your child's personal characteristics: (Example: confident, shy, etc.)

Describe your child's peer relations:

Describe current activities or academic programs your child participates in:

Application Fee \$75

Please indicate your preferred method of payment:

- Personal check # _____
- Visa/MasterCard # _____ Exp. _____

Signature: _____

Name on the card: _____

Card billing address: _____
Street City State Zip

Telephone number: () _____

Student's name: _____

Your relationship to student: _____

Would you like to receive financial assistance information? Y / N

Would your child participate in an extended care program? Y / N

Would you be interested in bus service? Y / N

Please read carefully:

I hereby certify that all information contained herein and any supporting documentation is true and complete. I understand that material misrepresentations or omissions may result in denial of the application or, if the student has been accepted or enrolled, dismissal from Tesseract. I have not knowingly omitted any pertinent information regarding my child's academic, medical or behavioral history.

Signature of parent or legal guardian

Date

Non-discrimination Policy Statement

Tesseract School embraces diversity and does not discriminate in the administration of any of its admission policies, financial aid or employment in violation of the law. It admits students of any race, color, gender, religion, or national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

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Phone 480.991.1770 • Fax 480.991.1954**



Recommendation Form

*Early Childhood/
Kindergarten*

We appreciate your cooperation in completing this form. It provides one way of getting to know the child and is reviewed with the full awareness that children are constantly changing and developing. We place particular value on your comments in each area. The information on this form will be kept confidential and will not become part of the child's permanent record.

Name of student: _____

Name of parent: _____

I hereby waive my right to access any information contained in this recommendation.

Parent's Signature

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Evaluator's name: _____

Please mark the development level that best applies in each category.

<u>Social Development</u>	<u>Secure</u>	<u>Developing</u>	<u>Beginning</u>	<u>Needs Work</u>
Can be a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares about others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is comfortable with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes direction from parents and teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays alone happily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiates play activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is imaginative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolves conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the capacity to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses materials purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits appropriate sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remembers and follows rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

<u>Skill Development</u>	<u>Secure</u>	<u>Developing</u>	<u>Beginning</u>	<u>Needs Work</u>
Is attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares for his/her own needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions easily from one activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is curious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a self-starter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses new ideas well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Kindergarten only

Is free of numeral/letter reversal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to focus on one task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

<u>Physical Development</u>	<u>Outstanding</u>	<u>Age-Appropriate</u>	<u>Needs Development</u>
Small-muscle control/coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large-muscle control/coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech development: Articulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language and vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

Describe the goal of your school's early childhood education program:

- Social development Academic/skill development Combination of both

Days per week enrolled: _____ hours per day _____ size of group _____ age range _____

I have known this child: _____ years _____ months

Parent involvement and cooperation: Outstanding Good Fair

 School name (_____)
Phone

 E-mail

 Signature Date

**Tesseract School
 Admissions Office
 4800 East Doubletree Ranch Road
 Paradise Valley, AZ 85253
 Phone 480.991.1770 • Fax 480.991.1954**



Recommendation Form

*Early Childhood/
Kindergarten*

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Name of student: _____

Name of parent: _____

I hereby waive my right to access any information contained in this recommendation.

Parent's Signature

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Evaluator's name: _____

Please mark the development level that best applies in each category.

<u>Social Development</u>	<u>Secure</u>	<u>Developing</u>	<u>Beginning</u>	<u>Needs Work</u>
Can be a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares about others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is comfortable with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Takes direction from parents and teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays alone happily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shares well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Is imaginative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolves conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the capacity to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses materials purposefully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits self-control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits appropriate sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remembers and follows rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

<u>Skill Development</u>	<u>Secure</u>	<u>Developing</u>	<u>Beginning</u>	<u>Needs Work</u>
Is attentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens in a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cares for his/her own needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect classroom routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions easily from one activity to another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is curious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is willing to try new activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is a self-starter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses new ideas well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Kindergarten only

Is free of numeral/letter reversal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to focus on one task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to group discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

<u>Physical Development</u>	<u>Outstanding</u>	<u>Age-Appropriate</u>	<u>Needs Development</u>
Small-muscle control/coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Large-muscle control/coordination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech development: Articulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language and vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: _____

Describe the goal of your school's early childhood education program:

- Social development Academic/skill development Combination of both

Days per week enrolled: _____ hours per day _____ size of group _____ age range _____

I have known this child: _____ years _____ months

Parent involvement and cooperation: Outstanding Good Fair

School name () Phone

E-mail

Signature Date

Tesseract School
Admissions Office
4800 East Doubletree Ranch Road
Paradise Valley, AZ 85253
Phone 480.991.1770 • Fax 480.991.1954

www.tesseractschool.org



Transcript Release

Parent:

After completing and signing this form, please submit it to the registrar's office at your child's current school. This will allow us to receive a copy of your child's transcripts.

I grant permission for a COPY of my child's transcripts to be sent to Tesseract School.

Child's name: _____ / _____ / _____
Birthdate Grade

Signature of parent or guardian: _____

Attention: Records/Transcript Office

The above named child has applied to Tesseract School. Please mail or fax COPIES of transcripts, report cards, standardized test scores and medical/immunization records to:

**Tesseract School
Admissions Office
4800 East Doubletree Ranch Road
Paradise Valley, AZ 85253
Phone 480.991.1770 • Fax 480.991.1954**

Please be sure all photocopied transcripts are legible. Thank you for your help.

Mission Statement

Tesseract fosters each student's intellect, love of learning and strength of character in an innovative and collaborative environment. We prepare students to excel in college and beyond, lead lives of purpose and become ethical and compassionate citizens with a global perspective.

Core Values

Academic Excellence

Both our innovative academic environment and our low student-to-teacher ratio challenge students to fully explore their passions and interests. We believe that students should have a high level of preparation in humanities, mathematics, science, technology and a second language. We emphasize the importance of visual and performing arts, athletics, cultural literacy and social commitment. Our integrated, experience-based, multi-sensory learning environment stimulates students to engage as interested, curious learners.

Respect for the Individual

We recognize that each student is unique. We believe that the greatest intellectual and emotional growth occurs when students are known by their teachers and peers, feel appreciated for who they are, believe that their work has significance and are encouraged to look beyond their current achievements and perspectives.

Importance of Community

By stressing ethical, compassionate and thoughtful behavior, we prepare students to help shape their world and make a difference to those around them. We are a community that encourages cooperation and values diversity. Our administrators and faculty emphasize open dialogue and respectful behavior as they work together with parents to promote each child's development. Students learn to work as a team and constructively resolve conflicts, establishing a foundation for becoming effective participants and leaders in our society.

Educational Leadership

Our innovative approach to education inspires our students to succeed. We recruit, retain and invest in the finest faculty by providing the best possible environment to spark our educators' passion for teaching and for developing the love of learning in every child. Our educators are given freedom and support to expand and share their expertise. We fund professional development and provide time weekly for carefully structured faculty educational programs. We promote connections with institutions of higher education, and share our successful philosophy with other schools.

Global Responsibility

At Tesseract, we develop responsible and compassionate citizens and leaders for a sustainable, global society. We encourage students to make decisions that consider the world in which they live and the needs of future generations. Development of individual talents, social responsibility, critical thinking and problem solving skills allows Tesseract graduates to connect thoughts with actions, deeds with results and the past to the present and future.