

2007-2008
ANNUAL REPORT

breakingnewground



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PHILOSOPHY OF GIVING

At Tesseract School, we believe that philanthropic support is a critical part of our success. As a member of the Tesseract School community, trustees, parents and employees are expected to contribute by giving their time, talents and/or assets. It is through all of our community giving 100 percent to Tesseract's campaigns, funds and special events that we enhance our ability to provide the highest quality education for our students and further our mission of academic excellence.

A MESSAGE FROM THE HEAD OF SCHOOL

This has truly been a historic year for Tesseract. Your extraordinary support of Tesseract's capital campaign, *Breaking New Ground*, allowed the school to move ahead with the building of the Shea campus to house the middle school and our new upper school. In February we proudly broke ground with great pomp and ceremony, and with the expectation that we would open in time for the 2008-2009 school year. Over the next few months we all enjoyed watching the construction crews at work as the foundations were laid and the buildings started to appear. By the end of the school year, our excitement grew even more as construction was entering the final phase and we could see, rather than imagine, the beautiful buildings and grounds. Thanks to the remarkable leadership of the Building and Grounds Committee, we opened the campus and started school on schedule Monday, September 8.

In the 2006-2007 school year, in anticipation of adding the upper school, our mission and core values were rewritten to reflect the program from early childhood all the way through to college entrance—a span of fifteen years. As we started our 2007-2008 school year, we developed a rigorous, well-rounded upper school curriculum enriched with Spanish and Mandarin, the arts, athletics, technology, and a program that emphasizes rigorous academics, global connections and environmental sustainability to prepare our students for success in college and the 21st century workplace. In January 2008, the North Central Association Commission on Accreditation and School Improvement (NCA) was so impressed with the curriculum's breadth and depth and relevance to the mission, it took the unusual step of accrediting our ninth grade at least one year ahead of schedule, before we had even had our first ninth-grade class.

In this year of growth, we came together as a community in many ways, including the 2008 black tie gala, "Painting the Town Green," where more than 200 guests enjoyed the evening while raising their glasses and paddles to help meet our goals. Co-chairs Sharon Buell-Hunger and Cindy Prince led the gala committee in creating an amazing night complete with a dinner of locally-grown organic foods and wine, a jazz trio, a dance band, The Instant Classics, and a 2008 Toyota Prius, which was raffled off during the evening. The silent and live auction included luxurious vacation homes, student

artwork and the opportunity help fund sunshades and the technology program.



At the Doubletree campus, the early childhood/kindergarten play area benefited from a major renovation led by Allison Grady, our early childhood coordinator. Recognizing the importance of physical activity and time outdoors, we also made significant improvements to the south and west playgrounds—thanks to the generosity of Tesseract parents' support at the green tie gala—with the installation of new climbing equipment to the south and west playgrounds.

In addition to playground renovations, your generosity allowed for the expansion of technology in the classrooms including the new TI-Navigator in our middle school mathematics classes and the new Vernier Lab in science, as well as for the expansion of the performing and visual arts curricula.

Your generosity in time and resources enables us to offer a program of wide depth and breadth, which is essential in preparing our students to excel in college and beyond and to lead lives of purpose. The 2008-2009 school year promises to be another year of growth and development. I look forward to sharing it with you all. Thank you for your continued support of Tesseract.

A handwritten signature in black ink that reads "Nigel Taplin". The signature is fluid and cursive, with the first name being particularly prominent.

Nigel Taplin

MISSION STATEMENT

Tesseract fosters each student's intellect, love of learning, and strength of character in an innovative and collaborative environment. We prepare students to excel in college and beyond, lead lives of purpose, and become ethical and compassionate citizens with a global perspective.



A MESSAGE FROM THE BOARD OF TRUSTEES CHAIR AND BREAKING NEW GROUND CAMPAIGN CO-CHAIR



It is my honor and privilege to serve Tesseract School as Board Chair and Capital Campaign Co-chair for our capital campaign, *Breaking New Ground*, the most ambitious fund-raising initiative in our history to date. We have had an incredible year of creating plans to build a middle and upper school campus. Great minds have come together

to unify a vision of a new building for our middle and upper school students and opening the doors to a new ninth-grade class.

Our February ground-breaking ceremony unveiled in each of us the truth that we are indeed united by our mission. Our students proudly sported hard hats and gripped their shovels, unleashing a determination in each of us that no matter what, our new campus would be built. Our dream would happen.

The devotion of Tesseract parents and friends has been inspirational and has given us immense momentum. Leadership gifts for the campaign have encouraged us to move forward without hesitation, planning for the absolute best for our students.

Now we move to the second phase of our campaign, poised for success. It is with a clear vision and full heart that I ask you to join us in supporting the *Breaking New Ground* campaign. Every gift counts and each one brings us closer to our goal. We look forward to your commitment and generosity.

Kathryn Lincoln



A NOTE FROM THE DIRECTOR OF LOWER SCHOOL



The 2007-2008 school year was one of further enriching an already outstanding lower school program. Educators from each grade level met in focus groups to review math and reading programs to ensure that, consistent with our philosophy, our students have the best materials available.

After reviewing several math programs with an interactive, multimodal approach, our lower school faculty chose to continue with Everyday Mathematics, a comprehensive pre-kindergarten through sixth-grade mathematics curriculum developed by the University of Chicago School Mathematics Project. Everyday Mathematics focuses on real-life problem solving, balance between whole-class and self-directed learning, emphasis on communication, facilitation of school-family cooperation and appropriate use of technology.

The group of educators who reviewed reading programs and materials enthusiastically recommended incorporating Jolly Phonics, a well-respected grammar and phonics program utilized in Great Britain, Canada, Australia and other regions of the world, into our kindergarten curriculum. Jolly Phonics reflects recognized best practices in early literacy, and is backed by research which demonstrates the success of students who have experienced this program. We eagerly anticipate rolling out the Jolly Phonics program in 2008-2009. Both Everyday Mathematics and Jolly Phonics reflect Tesseract's continued commitment to academic excellence which includes encouraging, engaging and enabling students to be active participants in the learning process.

Kathleen Dunne Millar

A NOTE FROM THE DIRECTOR OF UPPER SCHOOL



My inaugural year at Tesseract already seems to be fading into the mist, yet upon reflection I have many memories that will—I expect—remain forever. Of these, some are personal and idiosyncratic while others represent milestones for our entire community. The following are a few I would like to share.

Like many of our students, I was excited for my first day of school and eager to meet each of our Tesseract families. I was struck by the warm, personal welcome our middle and lower school teachers gave to the students, and was even more impressed with the excited and positive greetings that the students gave to their teachers and to one another. I knew I had landed someplace special. Shortly thereafter I had the opportunity to accompany the middle school students on their annual retreat to Sky-Y. Here I first saw the caring, responsible and deeply committed nature of our middle school faculty, further exemplifying how special a place Tesseract is.

Just starting at Tesseract, my opportunity to interact with the students was somewhat limited, but a particular highlight of my days was working with the middle school on the Green Crew, our recycling club. The students picked through garbage to pull out any recyclable or compostable items and then recorded our labors. I am able to announce that as a community, that year we saved 310 pounds of recycling and 216 pounds of compost from going into the garbage! But, while pleased with the Green Crew's results, the best part of all was spending time with our school's thoughtful, funny, conscientious students.

March also stands out in my mind, as that was when we learned that our upper school program had been accredited by the North Central Association. By accrediting our program before it had even started, they endorsed the integrity and the vision of Tesseract's program. But perhaps the brightest point in my memory of all that year was Tesseract's official ground-breaking ceremony at Shea. This was the moment we all could see that this dream had become a reality.

These and many other memories of the 07-08 school year will never fade as I look forward to the many happy memories for years yet to come.

Chris LaBonte

PAINTING THE TOWN GREEN

With a determined focus on Tesseract's mission of sustainability within our community, this year's theme for the spring gala was "Painting the Town Green." Kicking off the beautiful evening at the Scottsdale Plaza Resort, our very enthusiastic seventh and eighth-graders greeted guests as they arrived on the "green carpet." As everyone shopped the silent auction while enjoying cocktails and hors d'oeuvres, guests were entertained by *The Source*, a modern jazz trio. Holding true to the night's theme, after the silent auction, guests made their way into the ballroom to enjoy an all-organic and locally grown menu, complete with organic wine. Following dinner, auctioneer Rowlan Hill pulled out all the stops and a wildly exciting live auction ensued. Highlights from the live auction included prime parking spots at both campuses and fabulous vacation homes. The entertainment continued into the evening with the cover band, *The Instant Classics*, who really brought down the house. Many of our guests could be seen up on stage singing their favorite tunes with the band, while others danced the night away all the way through to the last song of the night. We wish to offer our many thanks to the 2008 Spring Gala Co-Chairs Sharon Hunger and Cindy Prince, and the tireless efforts of the entire gala committee for all their hard work and dedication in making this year's event such a smashing success.



KIDS WHO CARE

The Kids Who Care program enables educators to marry our mission—preparing “...students to excel in college and beyond, lead lives of purpose, and become ethical and compassionate citizens with a global perspective”—to our curriculum by finding opportunities that link helping others to learning. This is done by infusing our curriculum, from early childhood through upper school, with service-learning opportunities.

At the early childhood and lower school level, Kids Who Care is based on relationships that are created throughout the year with the students in each grade level and charitable organizations that they have selected.



For the 2007-2008 school year, the early childhood classes established a beautiful relationship with the residents of the Encore Senior Center for Alzheimer’s. Throughout the year, the children had several memorable visits with their friends, who they refer to as their Grandmas and Grandpas,

which included singing songs and making arts and crafts together. The kindergarten class created relationships with St. Joseph’s Hospital, making goodie bags for the children at St. Joseph’s during their Halloween and Valentine’s Day parties, and Vital Ground, a foundation that conserves critical habitat for grizzly bears and other wildlife. Our first-graders continued a partnership with Thomas J. Pappas Elementary School through a monthly exchange of letters with their “Pappas Pals.” In addition to two visits with their Pals, Tesseract students and families further reached out to the Pappas Pal’s families, providing necessities, gifts and clothing over the winter holidays. For several years, our second-grade students have collected items for the children who attend Camp Courage,



a rehabilitation center for young burn victims. This year included a clothing and video drive with enough of both to fill an ambulance. Our third-grade and fourth-grade students chose to devote their time to the animals in our community. The third-graders started the year with a Read-a-Thon for Liberty Wildlife, an organization that rehabilitates injured owls and other wildlife and releases them back into the wild. With the money that was raised, Liberty Wildlife was able to provide food and rehabilitation for two Hedwig Great

Horned Owls for six months. The fourth-grade students started the year by selling homemade dog biscuits. The proceeds from the sale were split between the Arizona Humane Society and the Arizona Animal Welfare League.



The fourth-graders also collected fleece blankets for the Arizona Humane Society, and wrote and recorded a public service announcement regarding the importance of getting your pets spayed or neutered, keeping cats indoors for a longer life span, and the importance of adopting pets from shelters rather than pet stores.

For the middle school, there are several components to service learning. In addition to content-based projects, the entire middle school takes two full school days each year as service days on which we partner with organizations across the Valley, spending the day working with them. In the fall of 2007 students and faculty volunteered with five organizations. At the Sojourner Center, they cleaned and helped maintain the playground for the children living at the shelter; at Desert Missions Food Bank they created emergency food kits; at the Phoenix Herpetological Society they built tortoise habitats, and at the Luv Shack Ranch, a horse rehabilitation center, and the Phoenix Zoo, they helped with facility maintenance. The students felt so connected to some of these organizations that they elected to visit them again for their spring service-learning day in addition to adding Pinnacle Peak Park, where they helped with trail maintenance; the Desert Botanical Garden, where they created field-trip kits; and the Golden Gate Community Center, where they read to children from Head Start.

This year we also established a service club for the middle school, Tesseract Action Force For You (TAFFY). Each week, 27 students met to discuss ways to give back to our community. TAFFY’s projects for the year included a school-supply drive for our sister school in Cambodia, writing letters to service men and women in Iraq through Project Gratitude and running the Marathon of Service, where each member raised pledges for a mile run. TAFFY’s members finished the Marathon of Service by doing a total of three service projects around the Valley in one day. They were also responsible for planning the bi-annual service days.

Through the Kids Who Care and TAFFY programs, students learn the importance of being involved members of the local and global community. The activities our students participated in exposed them to the myriad of service opportunities available, and illustrated how, even at a young age, they can make a difference in the lives of others.

Elisa Wiggins

Elisa Wiggins, First-Grade Educator and Kids Who Care Co-Chair

Tina Kanelos

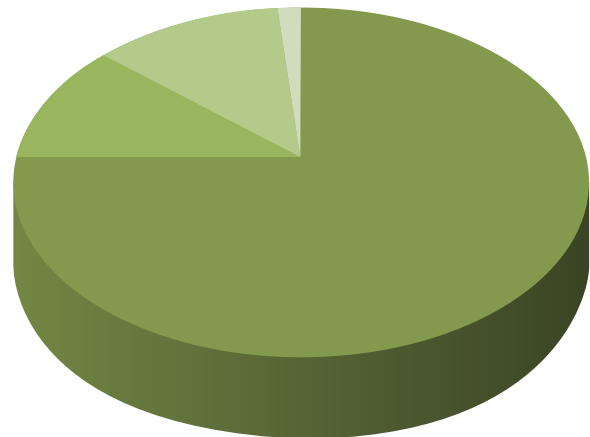
Tina Kanelos
Middle School Social Studies Educator and Kids Who Care Co-Chair

PARADISE VALLEY PRIVATE SCHOOL FOUNDATION OPERATIONS REVENUE & EXPENDITURES 2007-2008

OPERATING REVENUES

Tuition & Fees	75.3%	\$3,643,598
Contributions	11.0%	\$531,374
Auxiliary Programs	12.3%	\$595,305
Other	1.4%	\$69,196
Total Revenue	100%	\$4,839,473

Capital Campaign	\$1,735,154
Total Revenue	\$6,574,627



■ Tuition & Fees ■ Auxiliary Programs
■ Contributions ■ Other

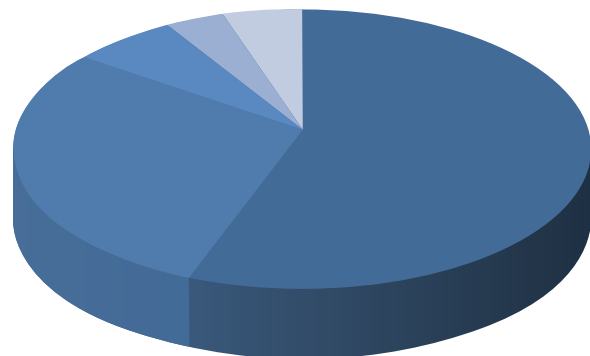
OPERATING EXPENDITURES

Instruction	\$2,265,217
Auxiliary Programs	\$514,971
Financial aid	\$176,553

Program Services	56.0%	\$2,956,741
Administrative	28.6%	\$1,510,326
Interest & Depreciation	6.6%	\$347,163
Physical Plant	3.7%	\$194,862
Fund-Raising	5.2%	\$275,347
Total Expenditures	100%	\$5,284,439

Capital Campaign Expenses	\$240,034
Total Expenditures	\$5,524,473

Audited financial statements are available upon request.



■ Program Services ■ Physical Plant
■ Administrative ■ Fund-Raising
■ Interest & Depreciation

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