



Curriculum Map – Semester One Subject: SPANISH			Grade Level: EIGHTH GRADE
September	October	November	December
<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Costa Rica through a middle school age girl</li> </ul> <p>B. Function &amp; Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Listening skills</li> <li>▶ Comprehension strategies through reading</li> <li>▶ Conversation skits</li> <li>▶ Journaling</li> <li>▶ Minicuento “Fea y Tonto”</li> <li>▶ Robo en la noche vocabulary, chapter 1-2</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Reflexive regular verbs</li> <li>▶ Reflexive stem changing verbs</li> <li>▶ Present tense verb review</li> <li>▶ Indirect object pronouns (exposure)</li> <li>▶ Imperfect tense (exposure)</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Exploring the achievements of Hispanics in the US and abroad</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Expressions relating to research topic</li> <li>▶ Minicuento C &amp; D, chapter 7</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Reflexive verbs (continue): “meterse”, “cepillarse”</li> <li>▶ The verb “molestar” with direct object pronouns</li> <li>▶ “Hacer” with the word “mientras”</li> <li>▶ Present tense conjugations (continue)</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Costa Rica through short novel</li> <li>▶ Spain Video</li> <li>▶ Episode 3: “Mi vida loca” - how different is it from the reading on Costa Rica</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Story telling through illustrations, The Cat</li> <li>▶ Robo en la noche - chapters 3-4</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Descriptive adjectives - rules and application with nouns</li> <li>▶ Ser - rules and application</li> <li>▶ Prepositional phrases and the verb ‘estar’</li> <li>▶ Regular verb conjugations (continue)</li> <li>▶ Estar + adjectives</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Costa Rica</li> <li>▶ Ecotourism</li> <li>▶ Professional occupations</li> <li>▶ MINEA, Costa Rica</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Robo en la noche - chapters 5-6</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Stem-changing verbs (review: e-ie, o-ue)</li> <li>▶ Double verb construction: “poder”, “querer”, “tener que”, “necesitar”</li> </ul>



Curriculum Map – Semester Two Subject: SPANISH				Grade Level: EIGHTH GRADE
January	February	March	April	May
<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Playing CSI detectives in a Costa Rican crime scene</li> <li>▶ Why is Curú, Costa Rica important for exotic birds?</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Robo en la noche, chapters 6 (finish)-9</li> <li>▶ “La vaca y el mono”</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Preterite tense for regular verbs (exposure)</li> <li>▶ Stem changing verbs (continue)</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Costa Rica’s natural forests</li> <li>▶ Costa Rica’s history and culture</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Conversations</li> <li>▶ ordering</li> <li>▶ requesting information</li> <li>▶ Robo en la noche, chapters 10-12</li> <li>▶ Costa Rica</li> <li>▶ geography</li> <li>▶ ecosystem</li> <li>▶ National Spanish Exam vocabulary</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Present progressive</li> <li>▶ Present participle</li> <li>▶ New set of stem changing verbs</li> <li>▶ Present indicative versus the present progressive</li> <li>▶ National Spanish Exam grammar</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Mexican, Ecuadorian and Spanish Markets</li> <li>▶ Costa Rica and market scripts</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Robo en la noche, ch.13-15</li> <li>▶ “El libro perdido”</li> <li>▶ Mexico and Ecuador</li> <li>▶ Expressing preferences</li> <li>▶ What you and others want/need</li> <li>▶ Market stands and products</li> <li>▶ Authentic games and foods</li> <li>▶ Bargaining</li> <li>▶ Advertising and value</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Stem changing verbs (all groups)</li> <li>▶ Orthographic changing verbs: -car,-gar,-zar</li> <li>▶ Passive voice - construction and use</li> <li>▶ Preterite tense - conjugation</li> <li>▶ National Spanish Exam</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Preparing for the Costa Rica trip</li> <li>▶ C.A.S.E.M.</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Visual Representations - selection and writing</li> <li>▶ Rules and expectations of a cooperative</li> <li>▶ Interviewing skills</li> <li>▶ National Spanish Exam</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Preterite - orthographic changes</li> <li>▶ Reflexive verbs in the preterite</li> <li>▶ National Spanish Exam</li> <li>▶ Similar verbs like “gustar” and indirect object pronouns (revisited)</li> </ul>	<p>A. Culture</p> <ul style="list-style-type: none"> <li>▶ Review all of Robo en la noche and trip experience</li> </ul> <p>B. Function and Vocabulary</p> <ul style="list-style-type: none"> <li>▶ Creating a newspaper article based on interviews</li> <li>▶ All material covered from September through the present</li> </ul> <p>C. Grammar</p> <ul style="list-style-type: none"> <li>▶ Imperative (aka commands) - familiar singular and polite singular and plural</li> <li>▶ R.I.D. pronouns - shortening sentences</li> <li>▶ Possessive adjectives and pronouns</li> <li>▶ All material from September though the present</li> </ul>



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