



Curriculum Map – Semester One Subject: HISTORY			Grade Level: SEVENTH GRADE
September	October	November	December
<p>Unit 1: The Early Americans</p> <p>The Native Americans A. Recognize that Native American tribes resided throughout North America before the period of European colonization</p> <p>European Exploration and Settlement A. The rivalry that developed among European nations competing for land and wealth in the Americas</p> <p>B. Reasons for colonization of America (e.g., religious freedom, desire for land, economic opportunity, and a new life)</p>	<p>The English Colonies in America A. Describe the contributions of the geographic and economic conditions, religion, and colonial systems of government</p> <p>B. Location of the 13 colonies</p> <p>Life in the Colonies A. Daily life in British colonies</p> <p>B. Primary and secondary sources</p> <p>C. Test preparation</p> <p>D. Explore the daily life of Salem, Massachusetts</p>	<p>Unit 2: Revolutionaries</p> <p>Foundations of Government A. Natural rights</p> <p>B. State of nature</p> <p>C. Consent</p> <p>D. Social contract</p> <p>Toward Independence A. Relations between Britain and colonies prior to 1763. (French Indian War)</p> <p>B. Early British Actions (Proclamation of 1763, Tea Act, Stamp Act, Quartering Act, Townshend Acts, Charles Townshend)</p> <p>C. Colonial Response (Boston Massacre, The Boston Tea Party, Sons of Liberty, John Adams, British East India Company, The Intolerable Acts, Lexington and Concord, Paul Revere and William Dawes)</p>	<p>The Declaration of Independence A. Describe the significance of the following documents in the Declaration of Independence: Articles of Confederation, Constitution, Bill of Rights.</p> <p>B. Triangle Trade, Battle of Bunker Hill, The Siege of Boston, Olive Branch Petition, <i>Common Sense</i> (Thomas Paine)</p> <p>The American Revolution A. Key events of the Revolutionary War (major battles, aid from France, surrender at Yorktown, Treaty of Paris)</p> <p>B. Individuals that impacted the Revolution (Benjamin Franklin, Thomas Jefferson, George Washington, Patrick Henry, Thomas Paine, King George III)</p> <p>C. British education of the American Revolution</p> <p>D. Story elements (exposition, rising action, climax, falling action, resolution)</p> <p>E. Test preparation</p>



Curriculum Map – Semester Two Subject: HISTORY				Grade Level: SEVENTH GRADE
January	February	March	April	May
<p>The American Revolution <i>See December map.</i></p> <p>Unit 3: Founders</p> <p>Creating the Constitution A. Ideas the Founders learned from studying the Roman Republic: republican government, the common good, civic virtue</p> <p>B. Constitutional government and the idea of a constitution</p> <p>C. How people might organize government to make the abuse of power less likely</p>	<p>Creating the Constitution D. Articles of Confederation</p> <p>E. Constitutional Convention: delegates at the convention, debates (slavery, organization of congress and the executive branch), compromises (Three-fifths Compromise, Great Compromise and Electoral College)</p> <p>F. <i>The Federalist Papers</i> and its authors (James Madison, Alexander Hamilton, John Jay)</p> <p>The Constitution: A More Perfect Union A. Organization of the Constitution: Preamble, Articles, Amendments</p> <p>B. Describe the following principles on which the Constitution was founded: a. federalism (enumerated, reserved, concurrent powers) b. popular sovereignty c. Separation of Powers d. checks and balances e. limited government f. flexibility- Elastic Clause, amendment process g. Judicial review e. Amending the Constitution</p> <p>C. Process of how a bill becomes a law</p>	<p>The Constitution: A More Perfect Union <i>See February map.</i></p> <p>The Bill of Rights A. First ten amendments to the Constitution</p> <p>B. James Madison's role in the Bill of Rights</p>	<p>Preparation for class trip to Boston, Philadelphia and Washington D.C. A. Prepare for class trip (ie. weather conditions, maps, city guides, museum overviews)</p> <p>Unit 4: Leaders of the Early Republic</p> <p>Political Developments in the Early Republic A. Differences of the Federalist and Republican parties in the 1790's (best form of government, ideal economy, view of human nature, relations with Britain and France, Alien and Sedition Acts)</p> <p>B. Election of 1800 and 12th Amendment</p> <p>Foreign Affairs in the Young Nation A. Claims in North America in 1796</p> <p>B. Foreign policy dilemmas of John Adams, Thomas Jefferson, James Madison, and James Monroe (isolationism, XYZ Affair, Mediterranean pirates, Jefferson's embargo, War of 1812, Monroe Doctrine)</p>	<p>Andrew Jackson and the Growth of American Democracy Election of 1828 and Andrew Jackson</p> <p>Manifest Destiny and the Growing Nation A. U.S. expansion during the first half of the 19th century</p> <p>Unit 5: Divided Americans</p> <p>The Worlds of North and South A. Development of North and South in the first half of the 1800's</p> <p>A Dividing Nation A. Issues dividing the country prior to the Civil War</p> <p>The Civil War Events and effects of the Civil War</p> <p>The Reconstruction Era Events of the Reconstruction Era</p>